Ethics Policy

Empowerment International School

Sulaymaniyah, Kurdistan Region of Iraq

EMPOWERMENT Septembrional School

1. Introduction

Empowerment International School (EIS) is committed to fostering an ethical, inclusive, and respectful learning environment. This policy outlines the moral and professional standards expected of all students, staff, faculty, administrators, and parents to ensure a safe, fair, and empowering educational experience.

2. Core Ethical Principles

All members of the EIS community must uphold the following principles:

- **Integrity:** Act honestly, transparently, and responsibly in all academic and professional matters.
- **Respect:** Treat all individuals with dignity, regardless of ethnicity, religion, gender, or background.
- Fairness: Ensure equal opportunities and just treatment for all students and staff.
- Accountability: Take responsibility for actions and decisions, accepting consequences when necessary.
- **Compassion:** Demonstrate empathy and kindness in interactions with others.
- **Excellence:** Strive for high academic and ethical standards in teaching and learning.

3. Ethical Expectations

A. For Students

- Uphold academic honesty (no cheating, plagiarism, or falsification of work).
- Show respect to teachers, peers, and school property.
- Avoid bullying, discrimination, or harassment of any kind.
- Adhere to school rules and contribute positively to the school environment.

B. For Teachers & Staff

Maintain professionalism, impartiality, and fairness in teaching and grading.

- Protect student confidentiality and privacy.
- Avoid conflicts of interest (e.g., favoritism, inappropriate relationships).
- Report misconduct or ethical violations through proper channels.

C. For Administrators

- Ensure transparent and ethical decision-making in school operations.
- Promote a culture of integrity and accountability.
- Address grievances fairly and without bias.
- Safeguard school resources and use them responsibly.

D. For Parents & Guardians

- Support the school's ethical standards and encourage children to follow them.
- Communicate respectfully with teachers and staff.
- Avoid undue influence in academic or disciplinary matters.

4. Handling Ethical Violations

- **Reporting:** Concerns should be reported to school administration via official channels.
- **Investigation:** Allegations will be investigated fairly and confidentially.
- **Consequences:** Depending on severity, violations may result in warnings, disciplinary action, or legal measures.

5. Commitment to Cultural & Religious Sensitivity

EIS respects the diverse cultural and religious backgrounds of Sulaymaniyah and the Kurdistan Region. Policies will be implemented with consideration for local values while maintaining universal human rights principles.

6. Policy Review

This policy will be reviewed annually to ensure its relevance and effectiveness.

Approved by:

[School Administration Team]

Date: [08/04/2025]